Course: Alternative approaches in pre-school education	ECTS Points: 2		
Course Code:			
Language: English			
Course description: educational content – elective, optional course			
Lecturer: mgr Magdalena Bartoszewicz			
Semester: summer	Number of hours: 15		
	Lecture: 0		
	Classes: 15		

Substantive content:

alternative conceptions in pre-school education, toy free kindergarten, developing children's skills

Official of Contino			
Classes		Number of hours	
1.	Introducing – traditional vs alternative approaches	2	
2.	Toy free kindergarten	2	
3.	The Reggio Emilia approach part I	2	
4.	The Reggio Emilia approach part II	2	
5.	The Dalton Plan	2	
6.	Outdoor education, forest kindergarten	2	
7.	Can education happen by itself?	2	
8.	Summary, evaluation of the workshop, feedback	1	

Aim of the course:

Developing students' knowledge and skills in terms of alternative approaches in preschool education. Showing methods and approaches in working with kids. Finding differences between traditional and alternative approaches in education.

<u>Teaching methods</u>: work in teams (groups), discussion, presentations, brainstorming

Literature:

- [1] Louv R. (2005) Last Child in the Woods: Saving Our Children From Nature-Deficit Disorder, Algonquin Books.
- [2] Gawlicz K. (2009) Preschools Play with Power. Constructing the Child, the Teacher and the Preschool in Two Polish Childcare. Graduate School in Lifelong Learning.
- [3] Ordon U. (2015) Forest Nursery Schools and the Need for Health and Ecological Education Among the Youngest. Edukacja elementarna w Teorii i Praktyce, vol. 14, pp. 3(54), pp.11-120.
- [4] Ploeg P. (2014) The sailent history of Dlaton education in the Netherlands. History of education 43(3), pp.1-19.
- [5] Tijnagel-Schoenaker Han B. (2017) The Reggio Emilia Approach... The Hundred Languages. Prima Educatione, vol. 1, pp. 139-149.
- [6] Helm J. H., Katz G. (2001) Young Investigators: The Project Approach in the Early Years, Teacher College Press,
- [7] https://www.ted.com/talks/sugata_mitra_kids_can_teach_themselves?language=pl#t-1
- [8] https://www.ted.com/talks/sugata mitra build a school in the cloud

Forms and conditions of credit: active participation during the classes creating educational project