

Course: Youth Risk Behavior	ECTS Points: 2
Course Code:	
Language: English	
Course description: optional course	
Lecturer: Emilia Wołyniec, MA	
Semester: <sup>1</sup> summer	Number of hours: 15 Lecture: Classes: 15
<u>Courses to be completed before enrollment to the course:</u> <sup>2</sup>	
<b>Lectures:</b>	Number of hours
1. <b>Introduction to the main issues of subject.</b>	2
2. <b>The characteristics of the basic terms:</b> ✓ sides of demoralization of juvenile, ✓ what we can name the “risky behavior”?, ✓ a couple of words about the pyramid of prevention, ✓ stages of social maladjustment, ✓ social work with child, families, and inside of local environment, ✓ a theoretical approach to resilience.	4
3. <b>Types of risky behaviors among teenagers:</b> ✓ factors of teenage pregnancy (using drugs, drinking, juvenile delinquency, a dysfunctional family, sex advertising's messages in media, peer group pressure, prostitution of minors, ✓ addictions, ✓ bad influence of social media ( cyber bullying, dangerous games, cyber subcultures), ✓ youth criminal activities.	4
4. <b>Special governmental and nongovernmental programs as an example of good practice to reduce forms of risky behavior among teenagers.</b>	2
5. <b>Summary of classes</b>	2
<u>The aim of the course:</u>	
Knowledge	
❖ The student has deepened and structured knowledge about different environments education, their specificity and the processes taking place in them K_W13.	
Skills	
❖ The student has deepened ability to observe, diagnose, rational assessment of complex learning situations, and analyze the motives and patterns of human behavior K_U07.	
❖ The student is able to efficiently use the selected scenes theoretical to analyze the practical measures taken K_U08.	
Competences	
❖ The student has the responsibility for their own work preparation, decisions and ongoing activities and their effects, he feels responsible to the people for whom good is trying to act, expresses this attitude in an environment specialists and indirectly models this approach among other K_K06.	

<sup>1</sup> „Winter” or „summer”<sup>2</sup> If it is needed, please write the name of the course.

- ❖ The student is sensitive to the problems of education and ready to communicate and cooperation with the environment, including with non-experts in the field and to actively participate in groups and organizations carrying out educational activities K\_K07.

Teaching methods<sup>3</sup>:

- ✓ characteristics of individual cases, presentations, work in groups, lecture, brainstorm.

Literature:

1. <http://www.desktopguide.info/?q=node/21>
2. <http://www.cdc.gov/violenceprevention/index.html>
3. Childhood Poverty, Early Motherhood and Adult Social Exclusion, John Hobcraft and Kathleen Kiernan, plik PDF,
4. Juvenile Offenders and Substance Use and Abuse, plik PDF,
5. Urban Delinquency and Substance Abuse Initial Findings, plik PDF,
6. Juvenile delinquency, chapter 7, [www.un.org](http://www.un.org),
7. Teen Prostitution by Ruth Dean and Melissa Thomson, plik PDF, [www.dikseo.teimes.gr](http://www.dikseo.teimes.gr)

Forms and conditions of credit<sup>4</sup>:

completion of the course on the basis of:

- attendance of classes,
- active student in the class,
- pass a test.
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Absences classes will be held in as under:

- individual consultations,
- papers.

The number of hours of absence not eligible for credit course: 4

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<sup>3</sup> „Lectures”, „workshops”, e.t.c.

<sup>4</sup> „Test”, “written essay”, e.t.c.