UNIVERSITY OF BIAŁYSTOK

FACULTY OF EDUCATION

ACADEMIC YEAR 2021/2022

Course: **International Social Policy**	ECTS Points: 4
Course Code: 0800-ERA-7GHU	
Language: English	
Course description: Students gain general orientation in social policy as an academic discipline and as the activities of the state. They obtain basic knowledge of social policy: subject of social policy, global, European, non-governmental objects of social policy, aims, tasks, fields of interest of social policy. Students are able to analyse social issues in different countries, explain their complexity taking into account political, economic, social and cultural context of particular countries. Students develop their cognitive competences in scope of analysing social problems in comparative and international terms.	
Lecturer: Agata Butarewicz-Głowacka, PhD.	
Semester: summer	**Number of hours:** 30 **Lecture:** **Classes:** 30
Courses to be completed before enrollment to the course: A student should have basic knowledge of pedagogy and sociology and should be capable of analysing the empirical research as well as other resources. A student should also possess language and communication competences in order to express and exchange opinions and formulate judgements.	

Substantive content

Classes	Number of hours
1. Social policy as an academic discipline and as the activities of the state. Basic terminology used in social policy. Subject, tasks, fields of interest of social policy.	2
2. Chosen models of social policy in the world.	2
3.United Nations and its chosen agencies: FAO, ILO, UNESCO, WHO, IBRD, IMF as the global body of social policy.	4
4.European Union as the European body of social policy.	2
5. International non-governmental organisations in social policy on the basis of Caritas, Red Cross and Amnesty International.	4
6. Volunteering and mentoring as the important tools in social policy.	4
7. Visiting two chosen NGOs significant in Bialystok: Caritas and the Foundation Dialogue	4
8. Social issue as the basic category in social policy.	2
9. Chosen social issues (migrations, addictions, poverty, homelessness) in Europe in comparative aspect.	6
10. Social policy in chosen European countries – comparative analysis.	2

Aim of the course:
1. A student knows basic terminology used in social policy, has basic knowledge of the location of social policy among other disciplines and understands its specificity as an academic discipline and as the activities of the state.
2. A student has basic knowledge of international, European and non-governmental objects of social policy.
3. A student is able to use basic terminology of social policy to diagnose, analyse and interpret social issues in the world in the context of political, economic, social and cultural situation of different countries.
4. A student recognizes the importance of social policy in the fight against social marginalization.

Teaching methods: A course is led in a form of classes stimulating students to work independently and in groups. Interactive projects, which require involvement, responsibility and creativity, prepared and presented by students, constitute an important component of the classes.

Working methods: lecture, discussion, project assignments, individual consultations.

Literature:
Auleytner J.: Polityka społeczna czyli ujarzmianie chaosu. WSP TWP. Warszawa 2002
Butarewicz A.: Voluntary Work Among Young People in Poland. In: Creativity and Innovation. Ed. S. Goncalves. Coimbra 2009
Butarewicz A.: Mentoring as the Method of Social Support In: Creativity and Innovation. Ed. S. Goncalves. Coimbra 2009
Butarewicz A.: Mentoring as the society bonding tool. In: A Better Tomorrow. Ed. E. Aciene, S. Maciulskyte, R. Andriekiene. Klaipeda 2009 "Klaipedos Universitetas" (s. 22-33) ISBN 978-9955-18-439-3
Cudowska A.: Teoria służby społecznej w świecie globalnych nierówności. W: Przemiany w kształceniu pedagogów. Red. A. Krajewska. Wszechnica Mazurska. Olecko 2010
Garvey B., Stokes P., Megginson D.: Coaching and Mentoring. Theory and Practice, London 2009
Jones Finer C. ed.: Migration, Immigration and Social Policy. Blackwell Publishing 2006
Gabryszak R., Magierek D.: Wprowadzenie do polityki społecznej. Wydawnictwo Difin. Warszawa 2009
Polityka społeczna. Podręcznik akademicki. Red. G. Firlit-Fesnak, M. Szylko-Skoczny. PWN. Warszawa 2007
Ponterotto J. G., Utsey S. O., Pedersen P. B.: Preventing Prejudice. A Guide for Counselors, Educators and Parents. SAGE 2006
Titmuss R. M.: What is Social Policy? http://rszarf.ips.uw.edu.pl/welfare-state/titmuss.pdf
Internet resources

Forms and conditions of credit:
In order to complete a course a student needs to attend classes regularly, actively participate in classes, fulfil all the assignments, pass the test and prepare and present a project concerning asocial policy in a chosen country.

Assessment on the grounds of a student's individual written test, group projects, attendance and active participation.