Faculty of Pedagogy and Psychology, University of Bialystok

Academic Year 2019/2020

Course: Harvard Negotiation Model	ECTS Points: 2			
Course Code:				
Language	e: English			
Course description: educational content – elective	ve, optional course			
Lecturer: Marcin Kolemba Ph.D.				
	Number of hours: 15			
Semester: 1winter	Lecture: 7			
	Classes:8			

Courses to be completed before enrollment to the course: 2 - no prerequisites

<u>Substantive content:</u> Harvard Negotiation Model – main principles. Main negotiation styles. Conception of Win-Win strategy. Preparation phase: best alternative to the negotiation agreement, zone of possible agreement. Negotiations technics.

Classes	Number of hours
Aplication of Harvard Negotiation Model	2
Main principles in Harvard Negotitation Model (2h)	2
3. Prepearation phase - key issue: Best alternative to the negotiation agreement (2h)	3
4. Conception of Win-win strategy.	3
5. Negotiation technics (2h)	5

Aim of the course: Providing basic information on negotiation. Familiarize students with the Harvard Negotiation Model and practice selected negotiation techniques

Teaching methods³: workshops

Literature:

- Baron, R. A. (1990). Environmentally Induced Positive Affect: Its Impact on Self-Efficacy, Task Performance, Negotiation, and Conflict1. Journal of Applied Social Psychology, 20(5), 368-384
- Bazerman, M. H., & Neale, M. A. (1982). Improving negotiation effectiveness under final offer arbitration: The role of selection and training. Journal of Applied Psychology, 67(5), 543
- Fulmer, I. S., & Barry, B. (2004). The smart negotiator: Cognitive ability and emotional intelligence in negotiation. International Journal of Conflict Management, 15(3), 245-272.
- Rahim, M. A. (2011). Managing conflict in organizations. Third Edition. Transaction Publishers.
- Thompson, L., & Hrebec, D. (1996). Lose–lose agreements in interdependent decision making. Psychological bulletin, 120(3), 396.
- Ury, W., & Fisher, R. (1981). Getting to yes. Roger Fisher, William L. Ury, Getting to Yes.
- Van Kleef, G. A., De Dreu, C. K., & Manstead, A. S. (2004). The interpersonal effects of emotions in negotiations: a motivated information processing approach. Journal of personality and social psychology, 87(4), 510.

Forms and conditions of credit4:

Credits: Test

¹ "Winter" or "summer"

² If it is needed, please write the name of the course.

³ "Lectures", "workshops", e.t.c.

⁴ "Test", "written essay", e.t.c.