

Course: Social Work with Children	ECTS Points: 3.00
Course Code: 0800-ERA-7HEH	
Language: English	
Course description: educational content – elective, optional course	
Lecturer: Joanna Gregorczyk	
Semester: summer	Number of hours: 15 Lecture: 0 Classes: 15
<u>Courses to be completed before enrollment to the course:</u> It is good to have completed course of general sociology or social work, however this is not necessarily.	
<u>Substantive content</u>	
Classes	Number of hours
1. Theory of Social Work	2
2. Social worker - characteristics	2
3. Social Work with families and children at risk	2
4. Volunteer services for children and families	2
5. Resilience concept	2
6. Social Work about domestic violence	2
7. Social Work with disabled child	2
8. Test	1
<p><u>Aim of the course:</u> The main aim of the course is to familiarize participants with the social work with children. The teaching approach, like workshop gives an opportunity to experience some of the aspects which make this issue more understandable. Moreover, familiarizing with the problem should make the student more prepared for the work with children as a future educator. Students learn more about practical side of working with children. They get know some theories and strategies of action.</p>	
<p><u>Teaching methods:</u> workshop - discussion, work in groups, movies, short lectures, role playing</p>	

Literature:

1. Butler I. Williamson H. (1994), *Children speak. Children, Trauma and Social Work*, Longman NSPCC.
2. Butler I., Roberts G. (2011), *Social Work with Children and Families: Getting Into Practise*, second edition, Jessica Kingsley Publishers.
3. Hegney D. (2008), *Building resilience in rural communities*, The University of Queensland and University of Southern Queensland, Toowoomba, Qld.
4. Mitchell P. (2000), Crisis intervention and primary care. Education of the National Youth Suicide Prevention Strategy, Australian Institute of Family Studies.
5. *The area of Social Work Practice*, [in:] G. S. Hutchinson, S. Oltedal, *Five Theories in Social Work*, UiN-report 1/2014, 39-63.
6. Tinnfalt A., Jensen J., Eriksson Ch. (2015), What Characterises a good family? Giving voice to adolescents, [in:] *International Journal of Adolescence and Youth*; [available online].
7. United Nations (1989), Convention on the rights of the child. Retrieved April 5, 2017, from <https://www.ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx>
8. WHO. (2002), *World report on violence and health*, Geneva: WHO.

Forms and conditions of credit: class attendance, activities during a course (participation in discussion), short test (A, B, C)