

Course: Social Pathologies	ECTS Points: 4
Course Code: 0800-ERA-7GUD	
Language: English	
<p>Course description: The aim of the course is analysis of individual, group or social systems' abnormal forms of activity defined as social pathologies Educational content – elective, optional course</p>	
Lecturer: Krzysztof Sawicki PhD	
Semester: Winter	Number of hours: Lecture: 0 Classes: 30
<u>Courses to be completed before enrollment to the course:</u> Basics of social studies,	
<u>Substantive content</u>	
Classes	Number of hours
1. Introduction to Edmodo, Flipgrid and Padlet	2
1. Norms - deviation - disorganization - disintegration - pathology - characteristics of the basic concepts	2
2. Biopsychological determinants of deviant behaviour	2
3. Socio-cultural determinants of deviant behaviour	4
4. Integrated models of deviant behaviour	2
5. Diagnosis of symptoms and the scale of social pathologies from: a) individual level, b) social groups level , c) the community / social structure level, especially: <ul style="list-style-type: none"> • Solitary deviation - suicide • Human trafficking • Terrorism, 	4

<ul style="list-style-type: none"> • Addiction (alcoholism, drugs, gambling) • Sexual deviations: prostitution, pedophilia, child pornography, incest, • Social exclusion: mobbing, bullying, homelessness, street children. • White - collars crime 	
6. Strategies for the social pathologies prevention.	4
7. Project preparation / analysis	8
Compedium	2
<p><u>Aim of the course:</u> The aim of the course is enhance students' knowledge in the range of individual/group/social system abnormal forms of activity, especially:</p> <ul style="list-style-type: none"> • introduce students to the theoretical foundations of defining social pathologies • introduce students to the basic terminology of social pathology • introduce students to the theoretical foundations of defining social pathology • introduce students to pathologies relating to the identification, etiology, symptomatology and prevention activities from different perspectives (individuals, social groups and the wider community) 	
<p><u>Teaching methods:</u></p> <ul style="list-style-type: none"> - classes, - distance learning (Edmodo and Flipgrid platforms) 	
<p><u>Literature:</u></p> <ul style="list-style-type: none"> • Helander, E.A. (2008) Children and Violence The World of the Defenceless, New York: Palgrave Macmillan • Rapp-Paglicci L.A., Roberts A.R., Wodarski J.S. (2002) Handbook of Violence, New York: Wiley&Sons • Piotrowski P (ed) (2006) Understanding Social Pathology, Amsterdam-New York: Rodopi • Lupton R. (2003) Poverty Street. The dynamics of neighbourhood decline and renewal, Bristol: Polity Press • Meyer G., Hayer T., Griffiths M. (eds.) (2009), Problem Gambling in Europe. Challenges, Prevention, and Interventions. New York: Springer • Conoley J.C., Goldstein A.P. (2004) School Violence Intervention, New York - London: The Guilford Press • Laws D.R., O'Donohue W.T.(eds) (2008) Sexual Deviance: Theory, Assessment, and Treatment. New York - London: The Guilford Press 	

- Sumner C. (2004) The Blackwell Companion to Criminology, Oxford: Blackwell
- Williams M., (2006) Virtually Criminal. Crime, deviance and regulation online, London - New York: Routledge

Forms and conditions of credit¹:

Evaluation of the student's work will be the result of:

- a) Continuous assessment (activity during the course and the outcome of all tests / activity and the Edmodo educational platform)
 - b) own work - the characteristics of the selected deviant / pathological issue (indicated in the detailed description) in chosen form.
 - c) own work must be documented and self-structured using a free application Padlet (www.padlet.com) Example of use: <http://padlet.com/wall/kateyouthculture> (or in another digital form)
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